



Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH308	Title of the Course	HISTORY OF INDIA V (c. 1750 1857)	L	T	P	C
Year	IIIrd	Semester	VIth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

Course Outcomes	
CO1	To develop knowledge about Society, Economy and Polity System of India in the mid-18th Century.
CO2	To acquaint with Expansion and Consolidation of Colonial Power of India in the mid-18th Century.
CO3	To know about Colonial State and Ideology of India in the mid-18th Century.
CO4	To acquire knowledge about Rural Economy and Society of India in the mid-18th Century.
CO5	To know about Trade and Industry of India in the mid 18th Century.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	India In the Mid-18th Century	Society, Economy, Polity.	18	CO1
2	Expansion and Consolidation Of Colonial Power	Mercantilism, foreign trade and early forms of exactions from Bengal Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.	18	CO2
3	Colonial State and Ideology	Arms of the colonial state: army, police, law. Ideologies of the Raj and racial attitudes. Education: indigenous and 'modern'	18	CO3
4	Rural Economy and Society	Land revenue systems and forest policy. Commercialization and indebtedness. Rural society: change and continuity. Famines. Pastoral economy and shifting cultivation.	18	CO4
5	Trade And Industry	De Industrialization, Trade and Fiscal Policy, Drain of Wealth, Growth of Modern Industry	18	CO5

Reference Books:

- Bipan Chandra, Rise and Growth of Economic Nationalism in India.
- Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.
- Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas.
- Ranjit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).

e-Learning Source:

- <https://swayam.gov.in/>
- <http://www.ignou.ac.in/>
- [Coursera](#)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	3	2	2
CO2	2	2	2	2	2	2	2	2	3	2	3	3
CO3	2	2	2	2	2	2	2	1	2	2	3	2
CO4	2	2	2	2	3	2	2	2	2	2	1	3
CO5	2	2	2	2	2	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tigor Name & Sign of Program Coordinator	 Zeba Arif Sign & Seal of HoD Integral University, Lucknow
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Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH309	Title of the Course	ARCHAEOLOGY: PRINCIPLES AND METHODS	L	T	P	C
Year	IIIrd	Semester	VIth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes

CO1	To acquire knowledge about Archaeology and it's relation with history, Natural sciences, and Anthropology.
CO2	To develop knowledge about Methods and Techniques of Exploration and Excavation.
CO3	To know about Pottery and Stone Tool Studies.
CO4	To acquaint with the technological Development of Archaeological Culture and Settlement Archaeology
CO5	To describe Expanding Scope of Archaeology.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Archaeology	Definition and scope of archaeology Relationship of archaeology with History, Anthropology and Natural sciences History of archaeology in world and Indian context	18	CO1
2	Exploration and excavation: methods and techniques	Techniques of exploration Methods of excavation Stratigraphy: Site formation process and reconstruction of cultural sequences Dating methods: Relative and absolute dating Methods of recording excavated sites Analysis of Data	18	CO2
3	Pottery and stone tool studies	Methods of study: significance of tools, pottery, beads in archaeology Stone tool techniques and their uses	18	CO3
4	Metal technology and settlement archaeology	Technological developments of archaeological cultures: Stone age, Bronze and Iron age Settlement archaeology	18	CO4
5	Expanding scope of archaeology	Ethno- archaeology New archaeology Archaeology and public awareness	18	CO5

Reference Books:

- Aziz Ahmad, Intellectual History of Islam in India, 1969.
- M. Athar Ali, Mughal India: Studies in Polity, Ideas, Society and Culture, Delhi, OUP, 2006.
- David N. Lorenzen, ed., Religious Movements in South Asia 600-1800, Delhi, OUP, 2004.
- S.P. Verma, Mughal Painters and Their Work, New Delhi, OUP, 1994.

e-Learning Source:

- <https://swavam.gov.in/>
- <http://www.ignou.ac.in/>

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PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	3	2
CO2	2	2	2	2	2	2	2	2	2	3	2	2
CO3	2	2	2	2	2	2	2	2	1	1	3	2
CO4	2	2	2	2	2	2	2	2	2	1	1	2
CO5	2	2	2	2	3	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshaf Tiger Name & Sign of Program Coordinator	 Zeba Azeem Sign & Seal of HoD
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Humanities & Social Science
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH310	Title of the Course	RESEARCH METHODOLOGY IN HISTORY	L	T	P	C
Year	IIIrd	Semester	Vth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

Course Outcomes	
CO1	To develop understanding regarding various sources and facts of Research in context to written, oral etc.
CO2	To develop critical thinking about research related concepts.
CO3	To know about History as Interdisciplinary Practice.
CO4	To develop knowledge about Historical Traditions of Ancient and Medieval India
CO5	To acquire with the Development of Historiography.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	RECONSTRUCTING ANCIENT INDIAN HISTORY	Sources as authority and sources in context: written, oral, visual, and archaeological Facts and historical facts; interpretation and meaning.	18	CO1
2	PRE-HISTORIC HUNTERS AND GATHERERS	Hypothesis, argumentation, problematic Objectivity, causality, generalization, historical imagination Narrative and history	18	CO2
3	INVENTION OF FOOD PRODUCTION	History and Archaeology [b] History and Anthropology [c] History and Psychology [d] History and Literature	18	CO3
4	HARAPPAN CIVILIZATION	Historical traditions in ancient and medieval India: Itihasa-Purana Traditions, Kalhana's Rajatarangani and Abul Fazl.	18	CO4
5	TOWARDS THE EARLY MEDIEVAL	Development of modern historiography: Colonialist, Nationalist, Marxist and Subaltern.	18	CO5

Reference Books:

Arthur Marwick, New Nature of History: Knowledge, Evidence, Language (Chapter V: The Historian at work: Forget 'facts', Foreground Sources, Lyceum Books, Incorporated, 2001.

Habib, Irfan. Interpreting Indian History. Northeastern Hill University Publications, Shillong, 1988.

Arthur Marwick, The Nature of History (Chapter IV: History, Science and Social Science), London: Macmillan, 1989.

e-Learning Source:

<https://swavam.gov.in/>

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[Coursera](#)

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Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	3	2	2	1	2	2	2	3	2	2
CO2	2	1	2	1	2	2	2	3	3	2	2	2
CO3	3	2	3	1	3	1	2	1	2	1	3	2
CO4	2	1	2	1	2	2	2	3	1	2	2	2
CO5	3	2	1	2	3	2	2	2	3	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul tiger Name & Sign of Program Coordinator	 Zeba Anil Humanities & Social Science Integral University, Lucknow Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH311	Title of the Course	HISTORY OF CHINA AND JAPAN I (c. 1840-1949)	L	T	P	C
Year	Illrd	Semester	Vllth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To develop knowledge about Feudal System of China.
CO2	To acquire knowledge about the Transformation of China.
CO3	To know about Agrarian and Popular Movements of China.
CO4	To describe the Emergence of Nationalism in China.
CO5	To acquaint with Significance and Nature of May Fourth Movement of 1919.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Feudal system of China	Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canto commercial system.	18	CO1
2	Transformation of China	The transformation of China into an 'informal' colony The Opium Wars; the unequal Treaties the scramble for concessions, Finance Imperialism, the open-door policy	18	CO2
3	Agrarian and Popular Movement of China	Taiping and Yi Ho Tuan. Attempts at self-strengthening (Tzu-Chiang): Reforms of 1860-95;1898; and 1901-08.	18	CO3
4	Emergence of Nationalism in China	The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism.	18	CO4
5	Significance and Nature of May Fourth Movement of 1919	Nature and significance	18	CO5

Reference Books:

George Allen, A Short Economic History of Japan.

Jean Chesneaux, et al, China from Opium War to 1911 Revolution.

Jean Chesneaux, et al, China from the 1911 Revolution to Liberation.

John K. Fairbank, et al., East Asia: Modern Transformation

Mikiso Hane, Modern Japan: A Historical Survey.

Y. Immanuel Hsu, The Rise of Modern China.

Chow Tse tung, The May Fourth Movement: Intellectual Revolution in Modern, China.

e-Learning Source:

<https://swayam.gov.in/>

<http://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO												
CO1	2	2	2	2	2	2	3	3	2	1	1	1
CO2	2	2	2	2	2	2	2	3	2	1	1	1
CO3	2	2	2	2	2	2	1	3	2	1	1	1
CO4	2	2	2	2	3	1	2	3	2	1	1	1
CO5	2	2	2	2	2	2	1	3	2	1	1	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshaf Tiger Name & Sign of Program Coordinator	 Sign & Seal of HoD
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Humanities & Social Sciences
Integral University, Lucknow



Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH312	Title of the Course	HISTORY OF SCIENCE, TECHNOLOGY AND MEDICINE IN INDIA	L	T	P	C
Year	IIIrd	Semester	VIth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To acquaint with Nomenclature and Basic knowledge of Science in Ancient and Medieval India.
CO2	To develop knowledge about Science and Medicine of Ancient India.
CO3	To know about Science, Technology and Medicine of Medieval India.
CO4	To understand about Science and Technology of Colonial and Post-Colonial India.
CO5	To acquaint with Great Scientist and their Biographies.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructing Ancient Indian History	Definition of Science, conception of science in ancient and Medieval India; Enlightenment and Science: Science as secular Eschatology, Knowledge and Power, Orientalism and Occidentalism	18	CO1
2	Pre-Historic Hunters & Gatherers:	Arabic medicine and astronomy in India Boat and Ship-building activities in India Manufacturing of textile and ceramic products in India	18	CO2
3	Invention Of Food Production	Disease, public health and intervention of colonial medicine in India Science and technology in industry and economic development in 19th-20th century India: Railways, mining, iron and steel and power generation	18	CO3
4	Harappan Civilization	Disease, public health and intervention of colonial medicine in India Science and technology in industry and economic development in 19th-20th century India: Railways, mining, iron and steel and power generation.	18	CO4
5	Towards The Early Medieval	Life and works of major scientists of Modern India: J.C. Bose, Ramnujan, C.V. Raman, Swaminathan, Homi Baba	18	CO5

Reference Books:

Agrawal, D. P. Advances in World Technology, Academic Press, 1982.

Allchin, Bridget. Origins of a Civilization: The Prehistory and Early

Archaeology of South Asia. New Delhi and New York: Viking, 1997.

Biswas, A.K. Science in India, Firma KLM Pvt. Ltd. Calcutta, 1969.

e-Learning Source:

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Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	1	1	2	2	2	2	1	2
CO2	3	2	2	2	2	2	2	2	2	1	2	2
CO3	2	2	2	2	1	2	2	2	1	1	2	2
CO4	2	2	2	2	1	2	2	2	2	1	1	2
CO5	1	2	3	1	2	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Sign & Seal of HoD Integral University, Lucknow
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Integral University, Lucknow

Effective from Session: 2019-20							
Course Code	HH313	Title of the Course	MAKING OF CONTEMPORARY INDIA	L	T	P	C
Year	III rd	Semester	VI th	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespctive dimensions.						

Course Outcomes

CO1	To understand about toward Independence and Emergence of the New State in India.
CO2	To know about the Making of Republic and Integration of India.
CO3	To develop knowledge about Indian Democracy at Work c1950 - 1970s.
CO4	To acquaint with Economy of India c1950 - 1970s
CO5	To know about society and Culture of India c1950 - 1970s

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructing Ancient Indian History	Government of India Act 1935 Working of the GOI Act Negotiations for Independence and Popular Movements Partition: Riots and Rehabilitation	18	CO1
2	Pre-Historic Hunters and Gatherers	Drafting of the Constitution Integration of Princely States	18	CO2
3	Invention Of Food Production	Caste and Religion Electoral Politics and the Changing Party System; Regional Experiences India and the World; On Aligned Movement	18	CO3
4	Harappan Civilization	The Land Question, Planned Economy, Industry and Labour	18	CO4
5	Towards The Early Medieval	Science and Education the women's question Movement and Legislation Cultural Trends: Institutions and Ideas, Literature, Media, Art.	18	CO5

Reference Books:

Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
 Bipan Chandra, et al (ed) India after Independence, New Delhi: Penguin Books, 1999
 Appadurai, Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press, 1979.
 Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994

e-Learning Source:

<https://swavam.gov.in/>

<http://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Sign & Seal of HoD Humanities & Social Science Integral University, Lucknow
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Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HH314	Title of the Course	ISSUES IN CONTEMPORARY WORLD	L	T	P	C
Year	IIIrd	Semester	VIIIth	5	1	0	6
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	The purpose of this undergraduate course is to equip students with strong foundation of knowledge and skills in the fields of History. By using the principal of History, students learn to think critically about the past and develop the curiosity needed to pursue in- depth knowledge of particular historical subjects. After successfully completion of course, the student will be able to explore subject into the irrespective dimensions.						

Course Outcomes	
CO1	To understand about Colonialism and Nationalism.
CO2	To develop knowledge about Perspective of Development and Underdevelopment
CO3	To describe Social Movement in Contemporary World
CO4	To acquire knowledge about Modernity and Cultural Transformation in Contemporary World.
CO5	To know about Globalization in Contemporary World.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Reconstructing Ancient Indian History	A Synoptic view; Social Transformation after the Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States	18	CO1
2	Pre-Historic Hunters and Gatherers	Perspectives on Development and under development	18	CO2
3	Invention of Food Production	Ecological, Feminist, Human Rights Issues	18	CO3
4	Harappan Civilization	Emerging trends in Culture, Media and Consumption	18	CO4
5	Towards the Early Medieval	Globalization- a long view	18	CO5

Reference Books:

- Mark Mazower, The Balkans: A Short History [especially chap. 4], New York: Modern Library, 2000
- Basil Davidson, Modern Africa: A Social and Political History, 3d edn. London
- Rigoberta Menchu, An India Woman in Guatemala [Memoir of 1992 Nobel Peace Prize winner, London:1987.
- Jonathan Spence, The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 1980, Penguin, 1982

e-Learning Source:

- <https://swayam.gov.in/>
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- Coursera
- UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	3	1	1	2	2	2	2	3	2
CO2	2	3	2	1	2	2	2	2	2	3	2	2
CO3	2	2	2	2	3	2	2	2	1	2	3	2
CO4	2	2	2	2	3	2	2	2	3	1	1	2
CO5	2	2	3	2	2	2	2	2	2	3	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Anshul Tiger Name & Sign of Program Coordinator	 Zeba Aqil Head Sign & Seal of HoD Humanities & Social Science Integral University, Lucknow
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